2022-23 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: SHEPARD EL

Campus Number: 043910108

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		93%	*	90%	100%	-	78%	-	100%	86%	-	100%	69%	70%	86%
	2022	76%	85%	92%	60%	92%	97%	-	100%	-	-	71%	*	98%	73%	87%	100%
At Meets Grade Level or Above	2023	50%		65%	*	50%	74%	-	67%	-	83%	43%	-	71%	46%	30%	57%
	2022	51%	66%	68%	60%	50%	69%	-	100%	-	-	57%	*	70%	60%	47%	63%
At Masters Grade Level	2023	20%	31%	27%	*	10%	30%	-	44%	-	33%	21%	-	33%	8%	0%	57%
	2022	30%	44%	40%	20%	42%	34%	-	83%	-	-	29%	*	43%	33%	20%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	81%	76%	*	70%	85%	-	78%	-	83%	50%	-	83%	54%	40%	71%
	2022	71%	80%	84%	80%	75%	86%	-	100%	-	-	86%	*	87%	73%	67%	75%
At Meets Grade Level or Above	2023	45%	58%	64%	*	60%	70%	-	78%	-	50%	43%	-	69%	46%	20%	71%
	2022	43%	56%	50%	0%	42%	51%	-	100%	-	-	71%	*	51%	47%	20%	25%
At Masters Grade Level	2023	19%	34%	35%	*	10%	33%	_	78%	-	33%	14%	-	40%	15%	10%	43%
	2022	21%	34%	32%	0%	25%	34%	_	50%	_	-	29%	*	34%	27%	7%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	85%	90%	57%	83%	96%	-	100%	-	*	60%	*	89%	90%	73%	83%
	2022	77%	84%	84%	*	75%	88%	-	100%	-	-	57%	*	85%	80%	89%	83%
At Meets Grade Level or Above	2023	48%	61%	55%	43%	25%	64%	-	78%	-	*	30%	*	58%	50%	33%	33%
	2022	54%	66%	66%	*	50%	74%	-	78%	-	-	43%	*	71%	47%	61%	33%
At Masters Grade Level	2023	22%	33%	21%	0%	8%	18%	-	56%	-	*	10%	*	21%	20%	13%	0%
	2022	28%	41%	45%	*	25%	55%	-	44%	-	-	0%	*	52%	20%	33%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	79%	74%	43%	58%	82%	-	89%	-	*	30%	*	76%	70%	67%	67%
	2022	70%	75%	64%	*	25%	71%	-	78%	-	-	43%	*	69%	47%	44%	50%
At Meets Grade Level or Above	2023	48%	60%	48%	0%	33%	54%	_	89%	-	*	30%	*	50%	45%	40%	33%
	2022	43%	53%	46%	*	25%	50%	-	67%	-	-		*	50%	33%	39%	
At Masters Grade Level	2023	22%		19%	0%	8%	14%	-	56%	-	*		*		20%	7%	
	2022	23%		25%	*	13%		-	22%	-	-	14%	*		20%		
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		82%	*	63%		-	91%	-	60%	38%	-	83%		71%	67%
	2022	81%	89%	90%	60%	88%	95%	-	*	-	-	70%	*	95%	57%	70%	*
At Meets Grade Level or Above	2023	57%	70%	67%	*	63%	74%	-	73%	-	60%	13%	-	69%	58%	50%	33%
	2022	58%	72%	74%	40%	75%	77%	-	*	-	-	40%	*	82%	14%	50%	*
At Masters Grade Level	2023	28%	41%	32%	*	25%	29%	-	73%	-	0%	13%	-	33%	25%	29%	17%
	2022	36%	52%	55%	20%	75%	56%	-	*	-	-	20%	*	60%	14%	20%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	88%	82%	*	50%	92%	-	100%	-	80%	63%	-	85%	67%	71%	83%
	2022	77%	82%	82%	60%	75%	88%	-	*	-	-	60%	*	89%	29%	50%	*
At Meets Grade Level or Above	2023	51%	67%	59%	*	25%	68%	-	82%	-	40%	25%	-	65%	33%	43%	33%
	2022	48%	59%	45%	20%	50%	49%	-	*	-	-	10%	*	49%	14%	30%	*
At Masters Grade Level	2023	21%	39%	30%	*	13%	29%	-	55%	-	40%	13%	-	30%	33%	14%	0%
	2022	25%	37%	18%	0%	13%	21%	-	*	-	-	0%	*	20%	0%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	74%	76%	*	38%	84%	-	100%	-	80%	38%	-	78%	67%	57%	83%
	2022	66%	74%	77%	60%	75%	81%	-	*	-	-	40%	*	83%	29%	40%	*
At Meets Grade Level or Above	2023	36%	48%	41%	*	13%	50%	-	55%	-	20%	25%	-	46%	17%	14%	17%
	2022	38%	49%	51%	20%	63%	52%	-	*	-	-	20%	*	54%	29%	20%	*
At Masters Grade Level	2023	16%	25%	17%	*	0%	18%	-	36%	-	0%	0%	-	17%	17%	7%	17%
	2022	18%	26%	25%	0%	13%	26%	-	*	-	-	0%	*	26%	14%	10%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	82%	31%	66%	90%	-	91%	-	84%	54%	*	85%	72%	65%	77%
	2022	74%	82%	82%	58%	73%	87%	-	94%	-	-	60%	71%	86%	60%	66%	73%
At Meets Grade Level or Above	2023	49%	63%	57%	9%	38%	65%	-	74%	-	52%	32%	*	61%	43%	34%	41%
	2022	48%	62%	57%	23%	50%	60%	-	85%	-	-	38%	43%	61%	40%	40%	35%
At Masters Grade Level	2023	20%	34%	26%	0%	10%	25%	-	57%	-	26%	14%	*	28%	20%	12%	20%
	2022	23%	37%	34%	6%	30%	37%	-	52%	-	-	12%	36%	37%	21%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	88%	50%	80%	96%	-	90%	-	85%	66%	*	90%	80%	72%	79%
	2022	75%	83%	88%	54%	86%	93%	-	100%	-	-	67%	83%	92%	73%	84%	83%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	67%	63%	21%	43%	71%	-	72%	-	69%	31%	*	66%	51%	38%	42%
	2022	53%	67%	69%	38%	57%	73%	-	88%	-	-	46%	67%	75%	46%	53%	50%
At Masters Grade Level	2023	20%	34%	27%	0%	13%	26%	-	59%	-	23%	16%	*	30%	18%	15%	26%
	2022	25%	39%	47%	15%	46%	49%	-	63%	-	-	17%	67%	52%	24%	26%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	78%	21%	60%	87%	-	90%	-	85%	47%	*	82%	64%	62%	74%
	2022	72%	81%	76%	62%	61%	82%	-	88%	-	-	63%	50%	82%	54%	53%	67%
At Meets Grade Level or Above	2023	45%	60%	57%	0%	40%	65%	-	83%	-	46%	34%	*	62%	42%	36%	47%
	2022	42%	56%	47%	8%	39%	50%	-	81%	-	-	38%	17%	50%	35%	30%	22%
At Masters Grade Level	2023	19%	33%	28%	0%	10%	26%	-	62%	-	38%	16%	*	30%	22%	10%	16%
	2022	20%	32%	25%	0%	18%	28%	-	38%	-	-	13%	17%	27%	19%	9%	6%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	82%	76%	*	38%	84%	-	100%	-	80%	38%	-	78%	67%	57%	83%
	2022	76%	83%	77%	60%	75%	81%	-	*	-	-	40%	*	83%	29%	40%	*
At Meets Grade Level or Above	2023	47%	59%	41%	*	13%	50%	-	55%	-	20%	25%	-	46%	17%	14%	17%
	2022	47%	60%	51%	20%	63%	52%	-	*	-	-	20%	*	54%	29%	20%	*
At Masters Grade Level	2023	18%	30%	17%	*	0%	18%	-	36%	-	0%	0%	-	17%	17%	7%	17%
	2022	21%	34%	25%	0%	13%	26%	-	*	-	-	0%	*	26%	14%	10%	*
			ST	AAR Per	formance F	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	52%	56%	*	40%	67%	-	67%	-	50%	36%	-	62%	38%	10%	57%
	2022	36%	50%	45%	0%	42%	43%	-	100%	-	-	43%	*	47%	40%	20%	25%
Reading and Mathematics Including EOC	2023	37%	52%	56%	*	40%	67%	-	67%	-	50%	36%	-	62%	38%	10%	57%
	2022	36%	50%	45%	0%	42%	43%	-	100%	-	-	43%	*	47%	40%	20%	25%
Reading Including EOC	2023	50%	63%	65%	*	50%	74%	-	67%	-	83%	43%	-	71%	46%	30%	57%
	2022	51%	66%	68%	60%	50%	69%	-	100%	-	-	57%	*	70%	60%	47%	63%
Math Including EOC	2023	45%	58%	64%	*	60%	70%	-	78%	-	50%	43%	-	69%	46%	20%	71%
	2022	43%	56%	50%	0%	42%	51%	-	100%	-	-	71%	*	51%	47%	20%	25%
4th Graders																	
Reading and Mathematics	2023	38%	53%	38%	0%	17%	46%	-	67%	-	*	30%	*	42%	30%	27%	17%
	2022	36%	48%	43%	*	25%	45%	-	67%	-	-	29%	*	46%	33%	39%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	53%	38%	0%	17%	46%	-	67%	-	*	30%	*	42%	30%	27%	17%
	2022	36%	48%	43%	*	25%	45%	-	67%	-	-	29%	*	46%	33%	39%	17%
Reading Including EOC	2023	48%	61%	55%	43%	25%	64%	-	78%	-	*	30%	*	58%	50%	33%	33%
	2022	54%	66%	66%	*	50%	74%	-	78%	-	-	43%	*	71%	47%	61%	33%
Math Including EOC	2023	48%	60%	48%	0%	33%	54%	-	89%	-	*	30%	*	50%	45%	40%	33%
	2022	43%	53%	46%	*	25%	50%	-	67%	-	-	43%	*	50%	33%	39%	17%
5th Graders																	
Reading and Mathematics	2023	43%	59%	52%	*	25%	58%	-	73%	-	40%	13%	-	56%	33%	36%	17%
_	2022	41%	55%	44%	20%	50%	47%	-	*	-	-	10%	*	49%	0%	30%	*
Reading and Mathematics Including EOC	2023	43%	59%	52%	*	25%	58%	-	73%	-	40%	13%	-	56%	33%	36%	17%
	2022	41%	55%	44%	20%	50%	47%	-	*	-	-	10%	*	49%	0%	30%	*
Reading Including EOC	2023	57%	70%	67%	*	63%	74%	-	73%	-	60%	13%	-	69%	58%	50%	33%
	2022	58%	72%	74%	40%	75%	77%	-	*	-	-	40%	*	82%	14%	50%	*
Math Including EOC	2023	51%	67%	59%	*	25%	68%	-	82%	-	40%	25%	-	65%	33%	43%	33%
	2022	48%	59%	45%	20%	50%	49%	-	*	-	-	10%	*	49%	14%	30%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	53%	49%	0%	27%	57%	-	69%	-	46%	28%	*	54%	33%	26%	32%
	2022	34%	48%	44%	8%	39%	45%	-	81%	-	-	25%	17%	47%	30%	30%	22%
Reading and Mathematics Including EOC	2023	39%	56%	49%	0%	27%	57%	-	69%	-	46%	28%	*	54%	33%	26%	32%
	2022	36%	51%	44%	8%	39%	45%	-	81%	-	-	25%	17%	47%	30%	30%	22%
Reading Including EOC	2023	53%	68%	63%	21%	43%	71%	-	72%	-	69%	31%	*	66%	51%	38%	42%
	2022	53%	67%	69%	38%	57%	73%	-	88%	-	-	46%	67%	75%	46%	53%	50%
Math Including EOC	2023	47%	62%	57%	0%	40%	65%	-	83%	-	46%	34%	*	62%	42%	36%	47%
	2022	43%	57%	47%	8%	39%	50%	-	81%	-	-	38%	17%	50%	35%	30%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	60%	53%	40%	32%	54%	-	75%	-	*	44%	*	50%	59%	43%	42%
Grade 4 Mathematics	2023	63%	70%	53%	30%	45%	45%	-	100%	-	*	56%	*	46%	69%	61%	58%
Grade 5 ELA/Reading	2023	65%	75%	66%	*	69%	62%	-	85%	-	60%	44%	-	65%	72%	54%	60%
Grade 5 Mathematics	2023	71%	83%	76%	*	63%	80%	-	90%	-	70%	75%	-	75%	83%	65%	80%
All Grades Both Subjects	2023	64%	72%	63%	38%	50%	62%	-	88%	-	71%	54%	*	61%	69%	56%	59%
All Grades ELA/Reading	2023	63%	71%	60%	44%	47%	58%	-	81%	-	71%	44%	*	59%	64%	48%	50%
All Grades Mathematics	2023	66%	74%	65%	31%	53%	65%	-	94%	-	71%	65%	*	63%	74%	63%	68%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	32%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
Grade 4 Mathematics	2023	27%	27%	13%	*	*	*	-	-	-	-	*	*	0%	*	*	*
Grade 5 ELA/Reading	2023	37%	45%	23%	*	*	60%	-	*	-	*	0%	-	20%	*	*	*
Grade 5 Mathematics	2023	48%	61%	59%	*	20%	82%	-	*	-	*	50%	-	61%	*	50%	*
All Grades Both Subjects	2023	38%	41%	40%	14%	15%	63%	-	*	-	40%	18%	*	38%	46%	29%	43%
All Grades ELA/Reading	2023	35%	37%	29%	*	*	60%	-	*	-	*	0%	-	18%	50%	20%	*
All Grades Mathematics	2023	40%	45%	47%	*	22%	64%	-	*	-	*	30%	*	48%	43%	33%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHEPARD EL (043910108) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	Total Bilingual	BE-Trans Early				ALP		ESL		ALP	with		Total	&
	State	District	Campus	The second second				BE-Dual				ESL	ESL	Parental		EB/EL	Former
023			Campus	Education			-		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
023				STAAR	Performa	nce Rate b	by Subject	and Perfor	mance Leve	21							
023	76%	84%	82%							77%	77%				82%	77%	78%
				-	-	-	-	-	-			-	-	-			
				-	-	-	-	-	-			-	-	-			100%
	49%	63%		-	-	-	-	-	-	31%		-	-	-	59%	31%	78%
022	48%	62%	57%	-	-	-	-	-	-	30%	30%	-	-	-	59%	30%	57%
023	20%	34%	26%	-	-	-	-	-	-	11%	11%	-	-	-	26%	11%	56%
022	23%	37%	34%	-	-	-	-	-	-	15%	15%	-	-	-	36%	15%	29%
023	77%	84%	88%	-	-	-	-	-	-	80%	80%	-	-	-	89%	80%	*
022	75%	83%	88%	-	-	-	-	-	-	80%	80%	-	-	-	89%	80%	*
023	53%	67%	63%	-	-	-	-	-	-	33%	33%	-	-	-	65%	33%	*
022	53%	67%	69%	-	-	_	-	-	-	40%	40%	-	-	-	71%	40%	*
023	20%	34%	27%	-	-	_	-	-	-	13%	13%	-	_	_	27%	13%	*
022	25%	39%	47%	-	-	_	-	-	-	20%	20%	-	-	-	49%	20%	*
023	75%	83%	7 8 %	-	-	-	-	-	-	73%	73%	-	-	-	78%	73%	*
022	72%	81%	76%	-	-	_	-	-	-	60%	60%	-	-	-	77%	60%	*
023	45%	60%	57%	-	-	_	-	-	-	40%	40%	-	-	_	58%	40%	*
022	42%	56%	47%	-	-	_	-	_	-	20%	20%	-	-	-		20%	*
023	19%	33%	28%	-	-	_	-	_	-	13%	13%	-	-	-	29%	13%	*
022	20%	32%	25%	-	-	-	-	-	-	7%	7%	-	-	-	27%	7%	*
023	77%	82%	76%	-	-	-	-	-	-	80%	80%	-	-	-	75%	80%	*
022	76%	83%	77%	-	-	_	-	-	-	*	*	-	-	-	79%	*	*
023	47%	59%	41%	-	-	_	-	_	-	0%	0%	-	-	-	43%	0%	*
022	47%	60%	51%	-	-	_	-	_	-	*	*	-	-	-	53%	*	*
023	18%	30%	17%	_	-	_	-	_	_	0%	0%	-	-	_	17%	0%	*
				_	_	_	_	_		*	*	_	_	_		*	*
	, •				Sch	ool Progre	ess - Annu	al Growth									
023	64%	72%	63%	_	-		-	_	-	61%	61%	-	-	-	63%	61%	*
				_	-	_	_	_				-	-	_			*
				_	-	_	_	_				-	-	_			*
					School	Progress	- Accelera	ted Learni	na		, _ ,0				5570	, 2,0	
023	38%	41%	40%	-		-				43%	43%	-	-	_	40%	43%	
	022 023 023	023 49% 022 48% 023 20% 022 23% 023 77% 023 53% 023 53% 023 53% 023 20% 023 53% 023 20% 023 25% 023 75% 023 45% 023 45% 023 45% 023 77% 023 77% 023 77% 023 19% 023 20% 023 45% 023 19% 023 77% 023 77% 023 63% 023 64% 023 63% 023 66%	49% 63% 023 48% 62% 023 20% 34% 022 23% 37% 023 77% 84% 023 77% 84% 023 53% 67% 023 53% 67% 023 53% 67% 023 20% 34% 023 23% 67% 023 20% 34% 023 25% 39% 023 45% 60% 023 45% 60% 023 19% 33% 023 20% 32% 023 19% 33% 023 27% 82% 023 77% 82% 023 76% 83% 023 18% 30% 023 18% 30% 023 18% 30% 023 18% 30% 023 18% 30% 023 64% 72%	023 49% 63% 57% 022 48% 62% 57% 023 20% 34% 26% 022 23% 37% 34% 022 23% 37% 34% 023 77% 84% 68% 023 53% 67% 63% 023 53% 67% 69% 023 53% 67% 69% 023 20% 34% 27% 023 20% 34% 27% 023 25% 39% 47% 023 75% 83% 76% 023 75% 83% 28% 023 19% 33% 28% 023 19% 33% 28% 023 19% 33% 25% 023 76% 83% 77% 023 76% 83% 77% 023 47% 59% 41% 023 17% 60% 51% 023 1	023 49% 63% 57% - 023 20% 34% 26% - 023 20% 34% 26% - 022 23% 37% 34% - 023 77% 84% 88% - 023 77% 84% 88% - 023 53% 67% 63% - 023 53% 67% 69% - 023 20% 34% 27% - 023 20% 34% 27% - 023 20% 34% 27% - 023 25% 39% 47% - 023 75% 83% 78% - 023 45% 60% 57% - 023 19% 33% 28% - 023 19% 33% 28% - 023 77% 82% 76% - 023 77% 59% 41% - <td< td=""><td>023 49% 63% 57% 022 48% 62% 57% 023 20% 34% 26% 022 23% 37% 34% 023 20% 34% 26% 023 20% 34% 26% 023 77% 84% 88% 023 53% 67% 63% 023 53% 67% 69% 023 20% 34% 27% 023 20% 34% 27% 023 20% 34% 27% 023 75% 83% 76% 023 75% 83% 76% 023 19% 33% 28% 023 77% 82% 76% </td><td>023 49% 63% 57% 023 20% 34% 26% 023 20% 34% 26% 021 23% 37% 34% 022 23% 37% 34% 023 77% 84% 88% 023 53% 67% 63% 023 53% 67% 69% 023 20% 34% 27% 023 20% 34% 27% 023 20% 34% 76% 023 75% 83% 78% 023 75% 83% 76% 023 19% 33% 28% 023 77% 82% 76% 023 7</td><td>023 49% 63% 57% 022 48% 62% 57% 023 20% 34% 26% 022 23% 37% 34% 023 77% 84% 88% 023 75% 83% 88% 023 75% 83% 88% 023 53% 67% 69% 023 53% 67% 69% 023 20% 34% 27% 023 25% 39% 47% 024 25% 57% 023 75% 83% 76% 023 19% 3</td><td>023 49% 63% 57% 022 48% 62% 57% 023 20% 34% 26% 022 23% 37% 34% 023 23% 37% 34% 023 53% 67% 63% 022 53% 67% 69% -</td><td>023 49% 63% 57% </td><td>022 49% 63% 57% 31% 022 20% 34% 26% 1 30% 022 20% 34% 26% 1 1% 022 20% 34% 26% 1 5% 022 75% 83% 88% 80% 023 53% 67% 63% 33% 022 53% 67% 63% 33% 023 53% 67% 63% 13% 022 53% 39% 47% 20% 023 75% 83% 76% 20% 023 75% 63% 76% </td><td>022 49% 63% 57% 31% 31% 022 48% 62% 57% 30% 30% 023 20% 34% 26% 30% 30% 023 37% 34% 26% 11% 11% 023 37% 84% 88% 80% 80% 022 75% 83% 88% 80% 80% 023 53% 67% 63% 33% 33% 022 53% 67% 63% 13% 13% 023 54% 67% 69% 13% 13% 023 55% 83% 78% 66% 67% 13% 13% <td< td=""><td>023 49% 63% 57% - - - - 30% 30% - 023 20% 34% 26% - - - - 30% 30% - 023 20% 34% 26% - - - - 30% 30% - 023 20% 34% 26% - - - - 11% 11% 11% 1 024 37% 84% 26% - - - - 10*</td><td>023 49% 63% 57% - - - - 31% 31% - - 023 20% 34% 26% - - - - 30% 30% - - 023 20% 34% 26% - - - 11% 11% 11% - 023 20% 34% 26% - - - 15% 15% - 022 23% 34% 26% - - - 15% 80% 80% - - 022 75% 83% 88% - - - - 33% 33% - - 022 75% 83% 88% - - - - 33% 33% - - - - 33% 33% -</td><td>223 49% 63% 57% - - - 31% 31% - - - 22 49% 62% 57% - - - - 30% 30% - - - 23 20% 37% 26% - - - - 15% 11% 11% 11% - - - 23 37% 34% 88% - - - - 80% 80% - - - 22 53% 67% 63% - - - - 80% 80% - - - 22 53% 67% 63% - - - - 40% 40% -</td><td>023 49% 63% 57% - - - 31% 31% - - 59% 022 48% 62% 57% - - - - 30% 30% - - 59% 022 23% 37% 34% 26% - - - 11% 11% - - 26% 022 23% 37% 34% - - - - 11% 11% - - 26% 022 7% 84% 88% - - - - 15% 80% 80% - - 89% 022 7% 83% 88% - - - - 33% 33% - - 65% 022 5% 83% 69% 69% - - - 13% 80% - - 67% 022 5% 67% 69% 27% 67% 69% - - 13% 13% - -</td><td>223 4% 63% 57% - - - 31% 31% - - 59% 31% 22 4% 62% 57% - - - - 30% 30% - - 59% 30% 202 2% 37% 34% - - - - 11% 11% - - 59% 30% 022 3% 37% 34% - - - - 15% 15% - - 26% 15% 022 3% 3% 88% - - - - 80% 80% 80% - - 80% 80% 80% - - 65% 33% 36% 80%</td></td<></td></td<>	023 49% 63% 57% 022 48% 62% 57% 023 20% 34% 26% 022 23% 37% 34% 023 20% 34% 26% 023 20% 34% 26% 023 77% 84% 88% 023 53% 67% 63% 023 53% 67% 69% 023 20% 34% 27% 023 20% 34% 27% 023 20% 34% 27% 023 75% 83% 76% 023 75% 83% 76% 023 19% 33% 28% 023 77% 82% 76%	023 49% 63% 57% 023 20% 34% 26% 023 20% 34% 26% 021 23% 37% 34% 022 23% 37% 34% 023 77% 84% 88% 023 53% 67% 63% 023 53% 67% 69% 023 20% 34% 27% 023 20% 34% 27% 023 20% 34% 76% 023 75% 83% 78% 023 75% 83% 76% 023 19% 33% 28% 023 77% 82% 76% 023 7	023 49% 63% 57% 022 48% 62% 57% 023 20% 34% 26% 022 23% 37% 34% 023 77% 84% 88% 023 75% 83% 88% 023 75% 83% 88% 023 53% 67% 69% 023 53% 67% 69% 023 20% 34% 27% 023 25% 39% 47% 024 25% 57% 023 75% 83% 76% 023 19% 3	023 49% 63% 57% 022 48% 62% 57% 023 20% 34% 26% 022 23% 37% 34% 023 23% 37% 34% 023 53% 67% 63% 022 53% 67% 69% -	023 49% 63% 57%	022 49% 63% 57% 31% 022 20% 34% 26% 1 30% 022 20% 34% 26% 1 1% 022 20% 34% 26% 1 5% 022 75% 83% 88% 80% 023 53% 67% 63% 33% 022 53% 67% 63% 33% 023 53% 67% 63% 13% 022 53% 39% 47% 20% 023 75% 83% 76% 20% 023 75% 63% 76%	022 49% 63% 57% 31% 31% 022 48% 62% 57% 30% 30% 023 20% 34% 26% 30% 30% 023 37% 34% 26% 11% 11% 023 37% 84% 88% 80% 80% 022 75% 83% 88% 80% 80% 023 53% 67% 63% 33% 33% 022 53% 67% 63% 13% 13% 023 54% 67% 69% 13% 13% 023 55% 83% 78% 66% 67% 13% 13% <td< td=""><td>023 49% 63% 57% - 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- 26% 022 23% 37% 34% - - - - 11% 11% - - 26% 022 7% 84% 88% - - - - 15% 80% 80% - - 89% 022 7% 83% 88% - - - - 33% 33% - - 65% 022 5% 83% 69% 69% - - - 13% 80% - - 67% 022 5% 67% 69% 27% 67% 69% - - 13% 13% - -	223 4% 63% 57% - - - 31% 31% - - 59% 31% 22 4% 62% 57% - - - - 30% 30% - - 59% 30% 202 2% 37% 34% - - - - 11% 11% - - 59% 30% 022 3% 37% 34% - - - - 15% 15% - - 26% 15% 022 3% 3% 88% - - - - 80% 80% 80% - - 80% 80% 80% - - 65% 33% 36% 80%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHEPARD EL (043910108) - PLANO ISD - COLLIN COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	29%	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
All Grades Mathematics	2023	40%	45%	47%	-	-	-	-	-	-	60%	60%	-	-	-	44%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat Grades)	tion								
All Tests						(, c	,									
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	91%	87%	97%	-	92%	-	100%	90%	*	97%	86%	94%	83%
Not Included in Accountability: Mobile	4%	4%	5%	9%	13%	3%	-	3%	_	0%	10%	*	2%	12%	5%	9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	0%	-	5%	-	0%	0%	*	1%	2%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	93%	88%	98%	-	88%	-	100%	91%	*	96%	88%	93%	79%
Not Included in Accountability: Mobile	4%	4%	4%	7%	12%	2%	-	3%	-	0%	9%	*	2%	10%	5%	8%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	0%	0%	-	9%	-	0%	0%	*	1%	2%	2%	13%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	93%	88%	98%	-	94%	-	100%	91%	*	98%	88%	95%	86%
Not Included in Accountability: Mobile	5%	4%	4%	7%	12%	2%	-	3%	-	0%	9%	*	2%	10%	5%	9%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	0%	-	3%	-	0%	0%	*	0%	2%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	80%	80%	95%	-	100%	-	100%	80%	-	98%	75%	93%	86%
Not Included in Accountability: Mobile	4%	3%	7%	20%	20%	5%	-	0%	-	0%	20%	-	2%	25%	7%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

Absent	State		Campus 0%	African American 0%	Hispanic 0%		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current) 0%	Ed	ously		Econ Disadv 0%	EB/EL (Current & Monitored) 0%
Other	0%		0%	0%	0%		-	0%	-	0%	0%	-	0%		0%	
						STAAR	Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	94%	89%	99%	-	85%	-	-	92%	100%	98%	86%	93%	85%
Not Included in Accountability: Mobile	5%	4%	3%	6%	11%	1%	-	10%	-	-	8%	0%	1%	12%	7%	11%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	5%	-	-	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	93%	90%	99%	-	84%	-	-	92%	100%	99%	86%	93%	86%
Not Included in Accountability: Mobile	5%	4%	4%	7%	10%	1%	-	11%	-	-	8%	0%	1%	12%	7%	10%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	0%	0%	-	5%	-	-	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	93%	90%	99%	-	84%	-	-	92%	100%	99%	86%	93%	86%
Not Included in Accountability: Mobile	5%	5%	4%	7%	10%	1%	-	11%	-	-	8%	0%	1%	12%	7%	10%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	0%	-	5%	-	-	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	100%	100%	98%	-	*	-	-	100%	*	98%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	80%	98%	-	*	-	-	91%	*	96%	88%	91%	80%
Not Included in Accountability: Mobile	4%	4%	3%	0%	20%	0%	-	*	-	-	9%	*	2%	13%	9%	20%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	2%	0%	0%	2%	-	*	-	-	0%	*	2%	0%	0%	0%
Absent	1%	1%	2%	0%	0%	2%	-	*	-	-	0%	*	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SHEPARD EL (043910108) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate			-										
2021-22	92.2%	93.9%	94.7%	92.3%	94.3%	95.3%	*	93.8%	-	94.1%	94.0%	93.6%	91.4%
2020-21	95.0%	98.2%	97.9%	97.6%	97.0%	98.1%	-	98.8%	-	97.6%	96.8%	96.1%	98.2%
Chronic Absenteeism													
2021-22	25.7%	17.7%	13.5%	25.9%	11.5%	12.0%	*	16.3%	-	13.0%	20.3%	25.3%	29.4%
2020-21	15.0%	4.0%	3.3%	6.7%	1.6%	3.3%	-	0.0%	-	10.0%	7.0%	10.8%	2.8%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)											
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SHEPARD EL (043910108) - PLANO ISD - COLLIN COUNTY

										Two or			
	<i>.</i>	<u> </u>	~	African			American		Pacific	More	Special		
			Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2020													
Graduated	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SHEPARD EL (043910108) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2022	84.3%		-	-	-	-	-	-	-	-		-	-
Class of 2021	81.9%	85.8%	-	_	_	-	_	-	_	-	-	_	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	18.2%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) SHEPARD EL (043910108) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	-	-	3,846	368,686
By Ethnicity:				
African American	-	-	494	45,227
Hispanic	-	-	923	191,125
White	-	-	1,315	103,171
American Indian	-	-	10	1,159
Asian	-	-	953	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	148	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	536	51,023
Foundation H.S. Program (Endorsement)	-	-	170	14,179
Foundation H.S. Program (DLA)	-	-	3,140	302,917
Special Education Graduates	-	-	315	32,447
Economically Disadvantaged Graduates	-	-	1,148	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	298	40,398
At-Risk Graduates	-	-	869	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SHEPARD EL (043910108) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SHEPARD EL (043910108) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SHEPARD EL (043910108) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	422	100.0%	48,752	5,504,150	426	100.0%	48,921	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.5%	
Pre-Kindergarten	0	0.0%	2.6%	4.4%	0	0.0%	2.6%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.7%	0	0.0%	0.1%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.7%	0	0.0%	2.5%	3.7%	
Kindergarten	53	12.6%	6.3%	6.7%	54	12.7%	6.3%	6.7%	
Grade 1	91	21.6%	7.1%	7.2%	91	21.4%	7.1%	7.2%	
Grade 2	84	19.9%	7.0%	7.2%	86	20.2%	7.0%	7.2%	
Grade 3	63	14.9%	6.9%	7.2%	64	15.0%	6.9%	7.1%	
Grade 4	60	14.2%	7.2%	7.2%	60	14.1%	7.2%	7.1%	
Grade 5	71	16.8%	7.4%	7.2%	71	16.7%	7.3%	7.2%	
Grade 6	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.2%	
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.3%	8.7%	0	0.0%	8.3%	8.7%	
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%	
Grade 12	0	0.0%	8.3%	6.6%	0	0.0%	8.3%	6.6%	
Ethnic Distribution:									
African American	28	6.6%	13.1%	12.8%	28	6.6%	13.1%	12.8%	
Hispanic	58	13.7%	28.6%	53.0%	60	14.1%	28.5%	52.9%	
White	234	55.5%	29.5%	25.6%	236	55.4%	29.6%	25.7%	
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%	
Asian	75	17.8%	23.8%	5.1%	75	17.6%	23.7%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	26	6.2%	4.6%	3.0%	26	6.1%	4.6%	3.0%	
Sex:									
Female	219	51.9%	48.4%	48.8%	219	51.4%	48.3%	48.8%	
Male	203	48.1%	51.6%	51.2%	207	48.6%	51.7%	51.2%	
Economically Disadvantaged	91	21.6%	36.9%	62.1%	91	21.4%	36.8%	62.0%	
Non-Educationally Disadvantaged	331	78.4%	63.1%	37.9%		78.6%	63.2%	38.0%	
Section 504 Students	41	9.7%	8.3%	7.4%		9.6%	8.3%	7.4%	
EB Students/EL	51	12.1%	23.7%	23.1%		12.0%	23.6%	23.0%	
Students w/ Disciplinary Placements (2021-22)	1	0.2%	0.7%	1.5%		0 /0	20.070	20.070	

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	17	4.0%	4.6%	5.5%	17	4.0%	4.6%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.7%	1.0%	1.3%	3	0.7%	1.0%	1.3%
Immigrant	23	5.5%	7.0%	2.2%	23	5.4%	7.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	30.2%	64.6%	0	0.0%	30.2%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	147	34.8%	34.8%	53.3%	147	34.5%	34.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	52	12.3%	23.2%	23.2%	52	12.2%	23.1%	23.2%
Career and Technical Education	0	0.0%	23.7%	26.5%	0	0.0%	23.6%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	67.4%	72.3%	0	-	67.4%	72.2%
Gifted and Talented Education	42	10.0%	16.6%	8.2%	42	9.9%	16.5%	8.2%
Special Education	56	13.3%	13.1%	12.6%	60	14.1%	13.4%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	56							
By Type of Primary Disability Students with Intellectual Disabilities	**	**	31.2%	44.1%				
Students with Physical Disabilities	28	50.0%	25.0%	20.0%				
Students with Autism	8	14.3%	26.1%	15.5%				
Students with Behavioral Disabilities	12	21.4%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.1%	1.6%				
Mobility (2021-22):								
Total Mobile Students	49	13.7%	14.0%	16.8%				
By Ethnicity: African American	10	2.8%	3.1%	3.3%				
Hispanic	10	2.8%	4.6%	8.7%				
White	16	4.5%	2.6%	3.4%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	12	3.4%	3.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	16.9%	15.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	10	29.4%	21.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	21	25.0%	17.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	60	17.6%	19.3%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.7%	1.5%	0.0%	2.5%	4.5%		
Grade 1	0.0%	1.1%	2.5%	0.0%	1.3%	3.6%		
Grade 2	0.0%	0.5%	1.6%	0.0%	0.7%	2.0%		
Grade 3	0.0%	0.3%	0.8%	0.0%	0.2%	0.9%		
Grade 4	0.0%	0.3%	0.5%	0.0%	0.3%	0.5%		
Grade 5	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%		
Grade 6	-	0.1%	0.3%	-	0.2%	0.4%		
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%		
Grade 8	-	0.0%	0.4%	-	0.2%	0.5%		
Grade 9	-	3.2%	8.7%	-	5.2%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.7	18.0	18.7
Grade 1	22.8	19.3	19.1
Grade 2	20.8	19.5	19.1
Grade 3	21.0	20.2	19.3
Grade 4	20.0	20.2	19.4
Grade 5	23.3	23.3	20.8
Grade 6	-	19.3	19.2
Secondary:			
English/Language Arts	-	17.0	16.2
Foreign Languages	-	18.5	18.8
Mathematics	_	20.4	17.5
Science	_	21.8	18.5
Social Studies	-	21.6	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	39.8	100.0%	100.0%	100.0%
Professional Staff:	39.8	100.0%	71.8%	64.1%
Teachers	34.0	85.4%	55.7%	48.7%
Professional Support	3.8	9.6%	11.7%	10.9%
Campus Administration (School Leadership)	2.0	5.0%	3.4%	3.3%
Educational Aides:	0.0	0.0%	9.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	68.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	153.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	12.9	32.3%	38.4%	53.2%
Teachers by Ethnicity:				
African American	2.5	7.3%	8.1%	11.8%
Hispanic	7.4	21.7%	15.9%	29.6%
White	22.1	65.1%	67.7%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.9%	6.2%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.2%
Teachers by Sex:				
Males	4.0	11.7%	20.5%	24.4%
Females	30.0	88.3%	79.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	0.6%	2.0%
Bachelors	26.9	79.0%	63.6%	72.2%
Masters	6.1	18.0%	34.8%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	11.5%	12.5%	9.7%
1-5 Years Experience	9.0	26.5%	21.3%	26.3%
6-10 Years Experience	9.1	26.9%	19.7%	20.5%
11-20 Years Experience	6.0	17.6%	30.5%	27.2%
21-30 Years Experience	5.0	14.7%	13.6%	13.3%
Over 30 Years Experience	1.0	2.9%	2.5%	2.9%

	Campus			
Staff Information	Count/Average Perc	cent District	State	
Number of Students per Teacher	12.4	n/a 13.8	14.8	
	-			-
Staff Information	Campus	District		State
Experience of Campus Leadership:				
Average Years Experience of Principals	13.0		8.5	6.1
Average Years Experience of Principals with District	13.0		7.8	5.3
Average Years Experience of Assistant Principals	1.0		5.5	5.2
Average Years Experience of Assistant Principals with District	1.0		5.1	4.4
Average Years Experience of Teachers:	10.9	1	1.1	11.0
Average Years Experience of Teachers with District:	7.5		8.0	6.9
Average Teacher Salary by Years of Experience (regular d	luties only):			
Beginning Teachers	\$36,446	\$53,	387	\$53,300
1-5 Years Experience	\$54,776	\$59,0	030	\$56,516
6-10 Years Experience	\$61,852	\$61,	586	\$59,732
11-20 Years Experience	\$64,695	\$65,	104	\$63,389
21-30 Years Experience	\$69,782	\$68,3	323	\$67,876
Over 30 Years Experience	\$75,516	\$74,!	540	\$72,560
Average Actual Salaries (regular duties only):				
Teachers	\$59,135	\$62,3	341	\$60,717
Professional Support	\$64,884	\$72,9		\$72,022
Campus Administration (School Leadership)	\$96,412	\$91,		\$85,167
p	+	<i>401,</i>	-	<i>+,</i> , <i>••</i> ,
Instructional Staff Percent:	n/a	73.	9%	65.1%
Contracted Instructional Staff (not incl. above):	0.0		0.0	2,105.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.5	1.5%	6.9%	5.9%		
Career and Technical Education	0.0	0.0%	2.6%	5.4%		
Compensatory Education	1.0	2.9%	3.6%	3.2%		
Gifted and Talented Education	1.0	2.9%	1.9%	1.7%		
Regular Education	25.4	74.6%	63.1%	70.6%		
Special Education	6.1	18.0%	17.8%	9.7%		
Other	0.0	0.0%	4.1%	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.